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ABSTRACT

Developed to aid vocational educators and counselors in securing resources for eliminating sex bias and role stereotyping, this bibliography contains references organized by the following topics: sex role stereotyping; textbook-curriculum bias; women in the labor force; careers and occupations; males in nontraditional roles; vocational education resources; guidance and counseling resources; parental involvement; in-service equity training materials; teacher resources; legislation; statistics; current resources (journals and newsletters); current resources (organizations and agencies); and audio-visual materials available for loan to school systems. Wherever possible, the references have been annotated. (EM)

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ED178754

AN ANNOTATED BIBLIOGRAPHY OF RESOURCES FOR ELIMINATING SEX BIAS AND ROLE STEREOTYPING IN VOCATIONAL EDUCATION

Office of State Schools
and Special Services
Georgia Department of Education
Atlanta, Georgia 30334

Charles McDaniel
State Superintendent of Schools
1979

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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FOREWORD

The following bibliography has been prepared to aid vocational educators and counselors in securing resources for relevant research into topics with which they must be familiar. Knowledge in the areas provided is not only required by law; it is being demanded by a society which is beginning to insist that nontraditional career choices be made available as reasonable alternatives for all individuals.

In order to make this bibliography most usable, the various areas are organized according to major themes or topics of current interest. Within each topic, as appropriate, references are divided according to the subheadings: Articles, Books, A-V Materials and Bibliographies.

The first two topics (Sex Role Stereotyping and Textbook-Curriculum Bias) contain many general references as well as those which apply specifically to areas of vocational interest. This is necessary in that a broad understanding of sex role stereotyping and bias is necessary before specific problems related to vocational programs can be fully appreciated.

The major portion of the bibliography (Women in the Labor Force, Careers and Occupations, Males in Nontraditional Roles, Vocational Education Resources, and Guidance and Counseling Resources) is specifically related to vocational education inequity and strategies for change. The next three topics (In-Service Equity Training Materials, Parental Involvement and Teacher Resources) reflect important approaches to the change process.

The next topics (Legislation and Statistics) present sources from which basic information concerning the legal implications and remedies can be obtained and a current picture of the status of nontraditional persons in the labor force can be developed. The bibliography concludes with references for obtaining current information and support services. Wherever possible, the references in this bibliography have been annotated so as to facilitate choices to be made about meeting specific needs.

For further information, additional resources or specific guidance in the area of vocational equity, please contact the office from which this bibliography was developed.

Vocational Equity Coordinator
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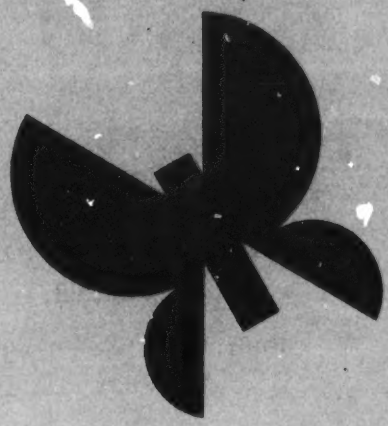


SEX ROLE STEREOTYPING

SEX ROLE STEREOTYPING

Articles

Bohn, Ralph. "Will the Last Bastion Fall?" American Vocational Journal, February, 1976.

Bonh, Kathleen and Gardner, Jo Ann Evans. "Sexism's Universal Curriculum." American Education, July 1977.

Brown, Gary D. "Discrimination and Pay Disparities Between White Men and Women." Monthly Labor Review. March 1978.

Eliason, Carol. "It's (Past) Time to 'Unstereotype'!" School Shop. June 1977.

Harkinson, Judy. "Stamped with Approval by the Women's Bureau." Worklife. January 1978.

Kingston, Albert and Lovelace, Terry. "Sexism and Reading: A Critical Review of the Literature." Reading Research Quarterly. 1977-1978, Vol. 13, No. 1.

Lawson, Royston. "Tigers Amongst the Roses." Illinois Teacher. May-June 1977.

Lyle, M. Lynn, Davidson, Marjorie, and Boyles, Billy O. "The Woman is a Welder." Florida Vocational Journal. May 1977.

"No Room At The Top." American Education. June 1977.

Rich, Les. "Hardhatted Women in Construction." Worklife. February 1978.

Rieder, Corrine. "Work, Women and Vocational Education." American Education. June 1977.

Sadker, David. "The Feminist Movement: Not For Women Only." Journal of Teacher Education. Winter 1975.

Schuman, Patricia. "Sugar and Spice." School Library Journal. January 1971, p. 5.

Smith, Amanda J. "Stamping Out Sex Stereotypes in North Carolina." American Vocational Journal. 1976, Vol. 51, No. 4, pp. 30-33.

This article describes the procedures used in the New Pioneers Project to eliminate sex stereotyping in North Carolina vocational education programs. These procedures include meeting with local directors of vocational education; awareness campaigns for parents, teachers, and students; the development of a media package; and recruitment of students.

Snell, Margaret. "Trying Out Male Roles for Size." American Vocational Journal. May 1977.

Sprung, Barbara. "Non-Sexist Education A New Focus for Early Childhood Programs." Children Today. January-February, 1977.

"Toward a Nonsexist School." American Education. April 1977.

Verheyden-Hilliard, Mary Ellen. "Cinderella Doesn't Live Here Anymore." Woman Power. November 1975.

Vetter, Louise and Peterson, Marla. "Sex Equity: A Call to Leadership." American Vocational Journal. March 1978.

Books

Avoiding Stereotypes: Principles and Applications. Boston: Houghton Mifflin, 1976.

Guidelines for sex fairness in materials, including specific sections on "roles and activities" and "language."

Cracking the Glass Slipper. PEER, 1029 Vermont Avenue, NW, Washington, D. C. 20005

PEER's guide to ending sex bias in the schools, including a step-by-step review process and where to find help.

DeBeauvoir, Simone. The Second Sex. Modern Library, 1953. Bantam, 1970.

A classic study of women's secondary status through centuries of social tradition.

Eliminating Sexism in Public Schools: A Workbook for Action. Education Law Center, Suite 800, 605 Broad Street, Newark, N. J. 07102

Emma Willard Task Force on Education. Sexism in Education. Emma Willard Task Force on Education, University Station Box 14229, Minneapolis, Minn. 55414

Ernest, John. Mathematics and Sex. Math Department, University of California, Berkley, Calif. 14720

Readable essay traces how sex stereotyping, by steering girls away from math, locks young women out of science, engineering and other math-related careers.

Filene, Peter G. Him/Her Self: Sex Roles in Modern America. New American Library, 1976.

In a single volume Filene provides both a detailed description of the development of sex roles in the U.S. 1850 to 1972 (male as well as female) and a treasury of incidental historical information and interpretation.

Grambs, Jean D. and Warthen, Walter B. Sex: Does It Make a Difference? Duxbury Press, 1975.

A clear and thorough synthesis of the results of nearly 3,000 research studies on sex differences. Recommendations are made for reducing sex discrimination in families and schools.

Guttentag, Marcia and Bray, Helen. Undoing Sex Stereotypes--Research and Resources for Educators. McGraw Hill Book Company, 1221 Avenue of the Americas, New York, N. Y. 10020

Harrington, John, Ed. Male and Female: Identity. Wiley, 1972.

Focuses on the variety of sexual roles in 20th century men and women. Presents conflicting viewpoints which provide a sense of the range and significance of the ways people see, or would like to see, themselves.

Harrison, Barbara G. Unlearning the Lie: Sexism in School. Liveright, 1973.

A blueprint for action for schools and parents who reject sexism in education; developed by the Sex Roles Committee at the Woodward School in Brooklyn, N. Y.

High, Belva H. Person to Person: Stereotyping--It Affects Us All. Belva High, Assistant Professor of Education, Francis Marion College, Florence, S. C. 29501

Horney, Karen. Feminine Psychology. Norton, 1967.

These essays by a pioneer psychoanalyst challenge many of Freud's male-oriented theories and illuminate female psychological problems caused by a male-oriented society.

Intervention Strategies for Changing Stereotyping: A Procedural Guide. Dubuque, Iowa: Kendall/Hunt Publishing Company, 1972.

Janeway, Elizabeth. Man's World, Woman's Place. Delta, 1972.

From an examination of the cliche "woman's place is in the home" to an understanding of what happens to the social organization when some part of a mythological pattern is transformed.

Stern, Dorothy K. Thinking and Doing: Overcoming Sex Role Stereotyping in Education. Hawaii Educational Equity Program, University YMCA, University Avenue, Honolulu, Hawaii 96822

Sargent, Alice. Beyond Sex Roles. West Publishing Company, 50 West Kellogg Blvd., P. O. Box 3526, St. Paul, Minn. 55165

Safilios-Rothchild, Constantina. A Conceptual Model for the Analysis of Sex Role Learning and Sex Discrimination in Education. Dr. Safilios-Rothchild, Wayne University.

Sex Bias in School Leadership. Integrated Education Associates, Northwestern University, 2003 Sheridan Road, Evanston, Illinois 60201

Sexism in Education. Croft Leadership Action Folio, General Offices, 24 Rope Ferry Road, Waterford, Conn. 06385.

Sex Role Stereotyping: Helping Teachers Teach. National Education Association, Customer Service Section 148, 1201 16th Street, NW, Washington, D. C. 20036

Teday's Changing Roles: An Approach to Non-Sexist Teaching. National Foundation for the Improvement of Education, Room 804E, 1201 16th Street, NW, Washington, D. C. 20036

Provides curriculum resources for dealing with sex role stereotypes in elementary, intermediate and secondary classrooms. Includes lesson plans, teacher resources and student materials suitable for reproduction.

A-V Materials

Anything You Want to Be. New Day Films, P. O. Box 315, Franklin Lakes, N. J. 07417 8 minutes, b/w sound, 16 mm, $115 purchase, $17 rental.

This is a short, fast-paced film showing how society subtly socializes women into accepted stereotypes. The main character is a bright high school girl who is told she can be anything she wants to be, but receives signals that in reality she can't.

Bias A Four-Letter Word. Malibu Corporation. 22 minutes, color.

The film questions the rationality of our society. It shows how our so-called civilized way not only accepts but encourages conditions that nourish self-prejudice, snap judgements of people, and tendencies to stereotype on the basis of appearance and occupation, as well as conflicts such as male vs. female.

I is for Important. University of California Media Center, Berkeley, Calif. 94720 $160 purchase, $15 rental.

Depicts sex stereotyping in social interaction and emotional expression at school.

Jobs and Gender. Guidance Associates, 757 Third Avenue, New York, N. Y. 10017 Cassette, color, $10, 2 filmstrips.

Explores how sexual barriers and stereotypes have influenced men's and women's vocational choices. Includes interviews with a male kindergarten teacher, a male nurse, a female carpenter, and a female newspaper reporter.

Male and Female Roles. Cornet Instructional Media, 369 W. Erie Street, Chicago, Ill. 60610 9 minutes each, color, sound filmstrips.

"The Stereotypes," "How Stereotypes Evolved," "New Perspectives," and "How Aware Are You?" These can be used as an entire unit or each separately to help people from junior high through adults to understand the sociological process of sex stereotyping. A Teachers' Guide gives questions for discussion and extra activities.

Man and Woman: Myths and Stereotypes. Center for Humanities, Inc. Purchase $114.50.

This program examines male and female stereotypes and shows how literature, movies and media perpetuate artificial roles. Includes 160 slides in two carousels; two tape cassettes, two LP records and teacher guide.

Sex Discrimination Awareness Program. SRA, 259 East Erie Street, Chicago, Ill. 60611 $295.00.

Sexism in School--What We Can Do. Educational Activities, Inc., 1937 Grand Ave., Baldwin, N. Y. 11510 18 minutes, color, sound filmstrip. $14.95 purchase.

After some consciousness-raising about the meaning of stereotyping, the results of several well-known studies are discussed, several teaching aides are illustrated and specific suggestions for starting a positive program are made.

Sex Stereotyping in the Schools. University of Wisconsin Extension, 235 Home Economics Building, Madison, Wis. 53706 Reproduced for $20.00

Sixty-two slides and a cassette tape written and narrated by high school girls to show how schools trap girls in stereotyped sex roles.

Silenced Majority: A Women's Liberation Multimedia Kit. Media Plus, 60 Riverside Drive, Suite 11D, New York, N. Y. 10024 $75.00

Informative and technically excellent, these filmstrips present discrimination and its harmful effects on both men and women, argues for a case that would liberate us all.

Women's Prejudice Film. Sandler Institutional Films, Inc., 1001 Poinsettia Place, Hollywood, Calif. 90046 16 mm film, 18 minutes, color. $225.00

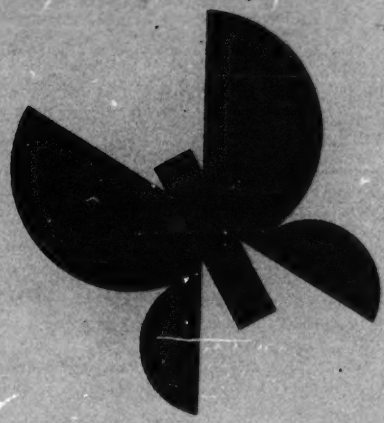
Explores myths and cliches about women. Alternative viewpoints are presented which stimulate the viewer to reappraise his or her current attitude concerning equality of male/female roles.

Bibliographies

Sex Stereotyping and Occupational Aspiration. Stakelon and Magisos, The Center for Vocational Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210

An annotated bibliography.

Sex Roles: A Research Bibliography. National Institute of Mental Health, 5600 Fishers Lane, Rockville, Md. 20852



TEXTBOOK-CURRICULUM BIAS

TEXTBOOK-CURRICULUM BIAS

Articles

Broverman, Inge, "Sex-role Stereotypes: A Current Appraisal." Journal of Social Issues, 1972, Vol. 28, pp. 59-78.

The researcher summarizes and interprets the data from several different investigations which were carried out. Conclusions were that (1) Clearly defined sex-role stereotypes are still very much in existence; (2) Women are perceived as relatively less competent, less independent, less objective, and less logical than men; (3) Men are perceived as lacking in interpersonal sensitivity, warmth and expressiveness.

Burr, Elizabeth, Dunn, Susan, and Farquhar, Norma. "Women and the Language of Inequality." Social Education, National Council for Social Studies, December 1972, pp. 841-845.

A discussion of the language changes necessary to eliminate phraseology reflecting outdated assumptions concerning women.

Chase, Dennis J. "Sexism in Textbooks." Nation's Schools, December 1972, pp. 31-35.

An overview of the ways in which sex bias in our textbooks "gives girls a raw deal."

DeCrow, Karen. "Textbooks: 'Look, Jane, Look! See Dick Run and Jump! Admire Him!'" The Young Woman's Guide to Liberation, Pegasus, 1971, pp. 62-72.

Eliasberg, Ann. "Are You Hurting Your Daughter Without Knowing It?" Family Circle, February 1971, p. 38.

A general discussion of books young people read and a brief list of books they should read.

Feminists on Children's Media. "A Feminist Look at Children's Books." School Library Journal, January 1971, pp. 19-24.

An analysis of prize-winning and highly recommended children's books from a feminist viewpoint.

Fisher, Elizabeth. "The Second Sex, Junior Division." The New York Times Book Review, Part II, May 24, 1970, p. 6.

Heilbrun, Carolyn G. "All Pregnant Girls Have Boy Babies." The New York Times Book Review, Part II, November 8, 1970, p. 8.

A survey review of the new wave of "realism" in books for young adults.

Heyn, Leah. "Children's Books." Women: A Journal of Liberation. Fall 1970, pp. 22-25.

Books for young people and their role in social conditioning.

Key, Mary Ritchie. "The Role of Male and Female in Children's Books--Dispelling All Doubt." Wilson Library Bulletin. October 1971, pp. 167-176.

Surveys studies of sexism in young people's books.

Lewis, Susan. "Exploding the Fairy Princess and Other Myths." Scholastic Teacher/Elementary Teacher's Edition. November 1971, p. 11.

An annotated, updated list of nonsexist books.

Meyer, Carolyn. "Chiefly for Children." McCall's. December 1970, pp. 8-11.

Miles, Betty. "Harmful Lessons Little Girls Learn in School." Redbook. March 1971, p. 86.

Discusses damaging stereotypes in school reading books.

Nilsen, Aileen Pace. "Women in Children's Literature." College English. May 1971, pp. 981-926.

A survey of Caldecott Award winners and runners-up, qualitative and quantitative thematic analysis.

Rosenberg, M. "Evaluate Your Textbooks for Racism, Sexism." Educational Leadership, 1973, Vol. 31, November, pp. 107-109.

Shainess, Natalie. "Images of Woman: Past and Present, Overt and Obscured." American Journal of Psychotherapy, 1969, Vol. 23, No. 1, pp. 77-97.

Looks at images of women presented in literary and scientific works which represent the basic texts of a "liberal education."

Showalter, Elaine. "Women and the Literary Curriculum." A Case for Equity. National Council of Teachers of English, 1973, pp. 9-17.

Discusses how the college English curriculum teaches women to think like men and excludes women writers.

Trecker, Janice Law. "Women in U. S. History High School Textbooks." Social Education, March 1971, pp. 249-260.

A study of a dozen of the most popular U. S. history textbooks used in U. S. high schools.

Weitzman, Lenore J., Eifler, Deborah, and Ross, Catherine. "Sex Role Socialization in Picture Books." American Journal of Sociology. May 1972, pp. 1125-1149.

Paper read at American Sociological Association meeting, 1971, Denver, Colorado. Survey of research on sex role socialization and application to Caldecott Medal winners and runners-up for the last five years.

Books

Again At the Looking Glass: Language Arts Curriculum Materials for Combatting Sex Stereotyping. Feminists Northwest, 5038 Nicklas Place NE, Seattle, Wash. 98105

Sections on language, autobiography, literature and media.

Biased Textbooks: A Research Perspective. The National Foundation for the Improvement of Education, Room 801E, 1201 16th Street, NW, Washington, D. C. 20036.

Action-oriented suggestions for changing stereotyped textbooks and their impact. Suggestions directed to students, teachers in the classroom, teacher groups, administrators, parents and community groups.

Diamond, Esther E., Ed. Issues of Sex Bias and Sex Fairness in Career Interest Measurement. Education and Work Group, National Institute of Education, Washington, D. C. 20208. Also available from Superintendent of Documents, Government Printing Office, Washington, D. C. 20402

Discusses the theoretical and practical issues of identifying and dealing with sex bias in interest inventories from the perspectives of the counselor, publisher, researcher and client. Includes guidelines for the assessment of sex bias and sex fairness in career interest inventories. Several of the guidelines have clear implications for materials other than interest inventories.

Eliminating Sex Bias in Education. Board of Education, Special School District #1, 807 N. E. Broadway, Minneapolis, Minn. 55413

Secondary level lesson plans on 19 topics, including Career and Family Decisions, Job Characteristics, Status of Careers, and Life Cycles.

Eliminating Sex Discrimination in Schools: A Source Book. Research and Information Center, North Carolina Department of Public Instruction, Raleigh, N. C.

Selections on the importance of non-sexist language, sex bias in instructional materials, sex bias in high school guidance and counseling.

Ernest, John. Mathematics and Sex. John Ernest, Mathematics Department, University of California, Santa Barbara, Calif. 93106

Examines student attitudes towards math from second grade through high school, the attitudes of math teachers, and sex differences in the extent of mathematics education in high schools and at the college and university level. The study draws some conclusions and presents recommendations for improving the math education of women and increasing the number of women mathematicians.

Farquhar, Norma. Equal Treatment of the Sexes in Social Studies Textbooks. 12709 Dewey Street, Los Angeles, Calif. 90066

Guidelines for Creating Positive Sexual and Racial Images in Educational Materials. New York: MacMillan Publishers, 1975.

Specific guidelines for teachers' materials and texts in a variety of content areas.

Gudinas, Ruth and Kroske-Kinsanya, Sherrie. Breaking Through Barriers in Words and Pictures. Madison, Wis.: Madison Public Schools, Human Relations Department, 1974.

A handbook for teachers on biases in instructional materials.

Help Wanted: Sexism in Career Education Materials. Women on Words and Images, P. O. Box 2163, Princeton, N. J. 08540

Summarizes research results on sex bias in career education materials. Offers advice to counselors and teachers on counteracting bias and sources of further information, including films and slide shows on sex bias in education.

Johnson, Laurie Olsen, Ed. Nonsexist Curricular Materials for Elementary Schools. The Feminist Press.

In this popular collection of classroom materials gathered from a variety of sources, Ms. Johnson provides parents, teachers and administrators with techniques and materials for exploring new ways to liberate elementary school classrooms. The looseleaf pages may be easily reproduced. School educators are invited to use the reply form and join in a dialogue for the development of future curricular materials.

Lakoff, Robin. Language and Woman's Place. New York: Harper and Row, 1975.

A close scrutiny and discourse on the roots of our language (English) that classify and delineate the sexes, exposing language behaviors that contribute to disparity between females and males.

Macleod, Jennifer and Silverman, Sandra. You Won't Do! What Textbooks on U. S. Government Teach High School Girls. Know, Inc., P. O. Box 86031, Pittsburgh, Penn. 15221

Review of eight civics/government texts and their sexist bias that government is for men only. Includes suggestions for action and an annotated bibliography of studies on the image of women in all types of textbooks.

Moberg, Verne. A Child's Right to Equal Reading. The Feminist Press.

The pamphlet suggests steps in analyzing children's literature and includes speculations on the hazards and benefits involved in recognizing and changing our roles.

National Education Association. How Fair Are Your Children's Textbooks? Washington: National Education Association, 1201 16th Street, NW, 20036

Gives key questions which may be used to detect cultural bias in textbooks.

Resource Center on Sex Roles in Education. Today's Changing Roles: An Approach to Nonsexist Teaching. Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 1201 16th Street, NW, Washington, D. C. 20036

Sections on awareness of role stereotypes; attitudes, values, choices; Where will I be in five years?; includes lessons, with behavioral objectives, concepts, and student materials.

Resource Center on Sex Roles in Education. What Can You Do About Biased Textbooks? Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 1201 16th Street, NW, Washington, D. C. 20036

This book presents a checklist of things that students, teachers, administrators, parents and community groups can do to "act" on their awareness of racism and sexism in textbooks and instructional materials.

Sex Equality in Educational Materials. American Association of School Administrators, 1801 N. Moore Street, Arlington, Va. 22209

Assessment techniques, guidelines for sex fair language usage.

Weitzman, Lenore and Rizzo, Diane. Biased Textbooks: A Research Perspective. Resource Center, Sex Roles in Education, Suite 98, 1156 15th Avenue, Washington, D. C. 20005

Documents the omission of women's contributions and roles, and the negative stereotyped ways women and girls are presented in elementary textbooks in five subject areas: science, mathematics, reading, spelling and social studies.

Women on Words and Images. Guidelines for Sex-Fair Vocational Education Materials. Women on Words and Images, P. O. Box 2163, Princeton, N. J. 08540

Includes a checklist for evaluating sex bias in vocational education materials and guidelines for the creative use of sex-biased materials.

Zimet, Sara. Analyzing Instructional Materials: Content Procedures. Counseling and Personnel Services, University of Maryland, Shoemaker Building, College Park, Maryland 20742

A-V Materials

Birk, Janice M., Cooper, Jackie, and Tanney, Mary F. Racial and Sex-Role Stereotyping in Career Information. University of Maryland Counseling Center, Shoemaker Building, College Park, Maryland 20742

Slide-tape presentation, assessment instrument, data on information materials.

Help Wanted: Sexism in Career Education Materials. Women on Words and Images, Department F, P. O. Box 2163, Princeton, J. J. 08540 140 slides and tape narration. 27 min., suitable for staff training, Sale $300, rental $35.

This study explores the treatment of males and females in career education materials. The range of career choices, advice on obtaining employment, visuals and language are examined.

Sex Stereotyping in Elementary School Books: A Hidden Curriculum. Feminists Northwest, 5038 Nicklas Place, Seattle, Wash. 98105 Slide/tape presentation.

Shows sex stereotyping in all subject matter texts as well as library books. Includes newly-published non-sexist materials for contrast and resource information.

Weitzman, Lenore and Rizzo, Diane. Images of Males and Females in Elementary School Textbooks. Resource Center on Sex Roles in Education. Three carousels of slides, one tape. Rental: $25. Purchase: $175.

This comprehensive study of the presentation of men and women in a representative sampling of textbooks provides an analysis and description of the problems of omission and stereotyping. A booklet of specific action steps is included to encourage the selection of textbooks that provide alternatives.

Bibliographies

Adell, Judith and Klein, Hilary Dole. A Guide to Non-Sexist Children's Books. Academy Press Limited, 1976.

This is an annotated bibliography listing nonsexist children's books. The titles are divided into three broad categories.

Arlow, Phyllis and Froschl, Merle. Women in the High School Curriculum: A Review of U. S. History and Literature Texts. The Feminist Press, 1975.

This is a well-documented analysis of widely used high school English and social studies textbooks.

"Reducing the 'Miss Muffet' Syndrome: An Annotated Bibliography." School Library Journal, January 1972, pp. 256-259.

Evaluation of Recent children's books with bibliography of recommended works.

Resource Center on Sex Roles in Education. A Resource List for Non-Sexist Education. Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, Room 804E, 1201 16th Street, NW, Washington, D. C. 20036

WOMEN IN THE LABOR FORCE

Articles

Suelzle, Marijean. "Women in Labor." Transaction, 1970, Vol. 8, No. 1, pp. 50-58.

"Working Women: Joys and Sorrows." U. S. News & World Report, 1979, Vol. 84, No. 2, pp. 64-73.

Books

Bem, Sandra L. and Bem, Daryl J. Training the Woman to Know Her Place: The Social Antecedents of Women in in the World of Work. Pennsylvania Department of Education, Division of Pupil Personnel Services, Box 911, Harrisburg, Pa. 17126

Socialization practices and current realities for women and work.

Benet, Mary Kathleen. The Secretarial Ghetto. New York: McGraw-Hill, 1973.

Bird, Caroline. Everything a Woman Needs to Know to Get Paid What She's Worth. David McKay, 1973.

Callahan, S. C. The Working Mother. Macmillan, 1971.

Chesler, Phyllis and Goodman, Emily Jane. Women, Money and Power. William Morrow, 1976.

Exposes the sexual economics on which all our power structures are built...makes clear that feminism demands both a redistribution and a redefinition of power.

DuBrin, Andrew J. Survival in the Sexist Jungle. Books for Better Living, 1974.

Ellis, Mary L., Ed. Women At Work. Center for Occupational Education, North Carolina State University at Raleigh, P. O. Box 5096, Raleigh, N. C. 27607

Epstein, C. F. Woman's Place: Options and Limits in Professional Careers. University of California Press, 1970.

Galenson, Marjorie. Women and Work: An International Comparison. New York State School of Industrial and Labor Relations, 1973.

Ginzberg, Eli and Yohalem, Alice, Eds. Corporate Lib: Women's Challenge to Management. The Johns Hopkins Press, 1973.

Ginzberg, Eli & Associates. Life Styles of Educated Women. Columbia University Press, 1966.

Howe, Louise Kapp. Pink Collar Workers: Inside the World of Women's Work. Putnam, 1977.

Serious reporting about working women in the segregated world of beauticians, salesgirls, clerks and waitresses.

Katzell, Mildred E. and Byham, William C. Women in the Work Force: Confrontation with Change. Behavioral Publications, Inc., 72 Fifth Avenue, New York, N. Y. 10011

A comprehensive review of the status of women at work. It includes a review of the psychological literature relative to sex difference, describes women's actual employment situation, and includes the views of representatives of labor, management, government and women's liberation.

Killian, Ray. The Working Woman: A Male Manager's View. American Management Association, 1971.

Kreps, Juanita M. Women and the American Economy. Prentice-Hall, Inc., 1976.

This is a look to the 1980s, edited by the first female Secretary of Commerce. Includes analysis of both home work and market work.

Lee, Sylvia L. Implications of Women's Work Patterns for Program Development in Vocational and Technical Education. The Center for Vocational and Technical Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210

Loring, Rosalind and Wall, Theodora. Breakthrough: Women into Management. Van Hostrand, Reinhold Company, 1972.

Lynch, Edith M. The Executive Suite: Feminine Style. AMACOM, a division of American Management Association, 1973.

Mae, Verta. Thursdays and Every Other Sunday Off. Double-Day, 1972.

About household workers.

Medsger, Betty. Women at Work: A Photographic Documentary. Sheed and Ward, 1975.

Merrick, Tony. The American Woman: Her Image and Her Roles. Xerox, 1972.

Focus on the role of women in today's society. Is their image based on reality or is it contrived? To what extent are women discriminated against? What will happen to the institution of American society if the woman's role is changed?

O'Neill, William L., Ed. Women at Work: Two Classic Studies Which Indicate How Far Women Have Come. Quadrangle Books, 1972.

Review and Synthesis of Research on Women in the World of Work. The Center for Vocational Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210

The changing roles of women are noted for possible use by educators in curriculum design.

Samuels, Catherine. Women and Employment. National Board of YWCA, 600 Lexington Avenue, New York, N. Y. 10022

Schwartz, Eleanor B. The Sex Barrier in Business. Georgia State University, 1971.

Seifer, Nancy. Absent from the Majority: Working Class Women in America. Institute on Pluralism and Group Identity, 1973.

A sensitive look into the lifestyles of white ethnic working class women--a group largely overlooked in research on women in America--unique aspects of the lives of these women and their reaction to changes in the society that threatens their lifestyle.

Sexton, Patricia C. Women and Work: R & D Monograph. Superintendent of Documents, U. S. Government Printing Office, Washington, D, C. 20402

Data is presented on male-female earnings gap, women's labor market experience, research on women's employment problems, upgrading women's employment, manpower programs and women, government and women workers, and implications for future programs. One chapter reviews major recruitment, training, and placement projects. Several chapters have implications for preparing women workers, counseling procedures, and adult programs.

Slocum, Walter L. Occupational Careers: A Sociological Perspective. Aldine Publishing Company, 1966.

Teitz, Joyce. What's A Nice Girl Like You Doing In A Place Like This? Coward Publishers, 1972.

Theodore, Athena. The Professional Woman. Schenkman Publishing Company, 1971.

What's Women's Work? National Association of Trade and Technical Schools, Department PR, 2021 L Street, NW, Washington, D. C. 20036

Women at Work. Technical Education Research Center, 2401 Virginia Ave., NW, Washington, D. C. 20037

Report on a series of regional and national seminar/ workshops: includes speeches, agenda, participants and bibliography of seminars designed for the development of leaders in vocational education.

A-V Materials

Fifty-One Percent. Robert Drucker & Associates. 25 minute color film. Purchase: $200.

Film about the lives of women who work outside their homes.

Woman's Place. Schloat Productions, West Nyack, N. Y. 10994 4 filmstrips and cassettes, $78 purchase.

This color audio-visual program examines the status of modern women in our society. It discusses perceptions of women, relevant biological facts, common stereotypes and myths, and the progress of the women's movement since 1966. While the focus is on women, its implications have value for students of both sexes.

Women's Work, America: 1620-1920. Schloat Productions, West Nyack, N. Y. 10994. 4 filmstrips and cassettes, $78 purchase.

A historical survey of diverse roles occupied by women since American colonial times, as well as a documentary of women's long fight for equality.

Women's Work: Choice and Challenge. Guidance Associates, 757 Third Avenue, New York, N. Y. 10017. 18 minutes, color, sound filmstrips, $48.50 purchase.

This unit contains two color, sound filmstrips designed for high school students and adults, to explore the changing role of women in the labor force and alternate lifestyles available to women. A 40-page discussion guide accompanies the units.

Bibliographies

Bickner, Mei Lang. Women at Work, An Annotated Bibliography. Manpower Research Center, Institute of Industrial Relations, University of California, Los Angeles, Calif. 90024

Kohen, Andrew, Breinich, Susan and Shields, Patricia. Women and the Economy: A Bibliography and a Review of the Literature on Sex Differentiation in the Labor Market. Center for Human Resource Research, College of Administrative Science, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210

Phelps, Ann T., Farmer, Helen S., and Backer, Thomas E. Selected Annotated Bibliography on Women at Work. Human Interaction Research Institute, 10689 Wilshire Boulevard, Los Angeles, Calif. 90024

Contains 240 annotations of books, journal articles and miscellaneous reports from the recent literature concerning women's studies and career guidance for women and girls.

Women, A Bibliography on Their Education and Careers. University Research Corporation and the Institute of Life Insurance, University Research Corporation, 5530 Wisconsin Avenue, Washington, D. C. 20005

This is an extensive bibliography covering books on career choices, family and work, sex role stereotyping and policy and education.

Women in the World of Work: A Bibliography of ERIC Documents. The Center for Vocational Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210.

CAREERS AND OCCUPATIONS

Articles

"Remarkable American Women." Life Magazine (Special Issue). 1976.

Portrays a gallery of 166 women who are considered remarkable either because of the notable things they have done or the extraordinary lives they have led. Includes women contributors in the arts, politics, business, science, social work and sports, among others.

"Science, A Man's Job?" Professional Bulletin: Federation of American Scientists. 1973, Vol. 1. No. 2. Copies can be ordered from FAS Professional Bulletin, 307 Massachusetts Ave., NE, Washington,D. C. 20002

The article reviews barriers preventing women from entering scientific fields, superstitions about women workers, and gives recommendations for educating and employing women in science.

Sedaka, Janice. "Why Not A Woman?" American Education, 1975, Vol. 11, No. 10, pp. 11-15.

This article describes the Women in New Careers (WINC) Project conducted by CONSAD Research Corporation. WINC was designed to develop and test a model career development program for women enrolled in Comprehensive Employment Training Act (CETA) skills centers. Five test sites offered training to underemployed and unemployed women in occupations traditionally open only to men. Materials were developed for recruitment, orientation, self-concept enhancement, and support counseling.

Snyder, B. S. "More Women in Ag Careers." Farm Journal, 1971, Vol. 95, October.

Sproule, Betty A. and Mathis, Harold F. "Recruiting and Keeping Women Engineering Students: An Agenda for Action." Engineering Education, 1976, April.

The article discusses some proven techniques used to attract women to engineering and to help retain those women after they are enrolled.

Westin, J. "Barn-building, Fence-mending, Goat-raising, Well-digging Women." Ms., 1974, Vol. 3, p. 22.

White, Martha S. "Psychological and Social Barriers to Women in Science." Science, 1973, October, pp. 413-416.

A discussion of the occupational identity of women which recognizes the dual commitment included in the life patterns of many highly trained women.

Wilmore, R. "Wanted: Woman to Run 200-Sow Hog Farm." Farm Journal, 1971, Vol. 95, May, p. 6-8.

"Women in Agriculture." Trends, 1970, Vol. 8, p. 1-7.

Books

Adams, Florence. I Took a Hammer in My Hand. New York: William Morrow & Co.

Campbell, Margaret. Why Would a Girl Go into Medicine? New York: The Feminist Press, 1974.

Dr. Margaret Campbell conducted a survey of women's experiences in 41 medical schools across the country. These are the results; an invaluable guide which presents unpleasant realities and encouraging solutions for women entering the medical profession.

Careers for Women in Conservation. Superintendent of Documents, United States Government Printing Office, Washington, D. C. 20402

Chaffin, Fran. Non-Traditional Job Opportunities. Lower Columbia College, 1600 Maple, Longview, Wash. 98632

This program prepares qualified women for non-traditional careers. During a series of eight to ten sessions, the women are given job readiness assistance and job and/or training experiences in coordination with other agencies or resources. Services offered by the program include assessment of each applicant to determine non-traditional interests and aptitudes, preparation for and referral to training or employment, developing jobs and placing enrollees, and follow-up on all women enrolled as to their progress and problems.

Chamberlin, Hope. A Minority of Members. Praeger.

A documented account of the political and personal lives of 85 women senators and representatives throughout U. S. history.

Cohen, Peter. The Gospel According to Harvard Business School. New York: Doubleday, 1974.

Darby, Patricia and Darby, Ray. Your Career in Physical Therapy. Messner, 1969.

This book presents the challenges and satisfactions gained by a physical therapist. Included are the educational and personal requirements and a list of the accredited schools which offer this training. Case histories show the variety of opportunities available in this field.

Expanding Career Options for Women. Bureau of Occupational and Adult Education, Federal Office Building, 400 Maryland Avenue, SE, Washington, D. C. 20202

Exploratory Study of Women in the Health Profession Schools, Volume 1. Superintendent of Documents, Government Printing Office, Washington, D. C. 20202

This book focuses on barriers to women's participation and success in eight health professions: medicine, osteopathic medicine, dentistry, veterinary medicine, optometry, podiatry, pharmacy and public health. The study's central purpose was to develop conceptual models of recruitment, admissions and other programs to maximize equal opportunities for women. The report contains data analysis, findings, conclusions and recommendations.

Goldreich, Gloria and Goldreich, Esther. What Can She Be? A Farmer. Lothrop, 1976.

New volume in a well-written series giving an introduction to different occupations.

Goldreich, Gloria and Goldreich, Esther. What Can She Be? A Geologist. Lothrop, 1976.

Goldreich, Gloria and Goldreich, Esther. What Can She Be? A Musician. Lothrop, 1976.

A day in the life of a female composer, performer, conductor, teacher.

Goldreich, Gloria and Goldreich, Esther. What Can She Be? A Lawyer. Lothrop, 1973.

Shows typical activities of a lawyer--photographs and texts geared to intermediate career planning.

Goldreich, Gloria and Goldreich, Esther. What Can She Be? A Veterinarian. Lothrop, 1972.

This book follows a female veterinarian through a typical day.

Heiman, Grover, Jr. and Myers, Virginia Heiman. Careers for Women in Uniform. Lippincott, 1971.

A survey of the necessary qualifications, training and career opportunities which exist in the four branches of the armed services.

I'm Madly in Love with Electricity and Other Comments About Their Work by Women in Science and Engineering. Regents, University of California, Lawrence Hall of Science, University of California, Berkeley, Calif. 94720 Attn: Careers

This book includes quotes and photographs of seventy women who work in private corporations, government laboratories, and colleges and universities. Also included are the names and addresses of 160 women scientists and engineers in California who are willing to act as resource people to students, teachers, and parents.

Lutzker, Edythe. Women Gain a Place in Medicine. McGraw-Hill, 1969.

The story of five courageous young women who fought against great odds to open doors of medical education to qualified female students.

Mattfield, Jacqueline A. and Van Aken, Carol B. Eds. Women in the Scientific Professions. MIT Press, 1965.

McClure, Gail T. Women in Science and Technology: Careers for Today and Tomorrow. The American College Testing Program, P. O. Box 168, Iowa City, Iowa 52240

Specific information about careers in science and technology.

McHugh, Mary. Law and the New Woman. Franklin Watts, 1976.

A guide for women contemplating a law career.

Medicine: A Woman's Career. AMWA, 1740 Broadway, New York, N. Y., 10019

The book offers advice on educational preparation, medical curricula, requirements, and sources of financial aid.

Newstadtl, Sara Jane. Womenqineer. Engineer's Council for Professional Development, 345 East 47th Street, New York, N. Y. 10017

The book tackles myths about engineering and femininity head-on. The author describes the necessary qualities for engineering, what to expect as a student, how to apply to a college of engineering, and what it is like to be a professional engineer.

Osborn, Ruth Helm. Developing New Horizons for Women. New York: McGraw-Hill Book Company.

Pathways to a Career in Dentistry. Technical Education Research Center , 44 Brattle St., Cambridge, Mass. 02138

Directed to women and minority group members, the sourcebook describes dentistry, details the admission process for dental school, and gives lists of general resources, films, and exhibits, dental societies and accredited dental schools in the United States.

Ruina, Edith. Women in Science and Technology. Workshop on Women in Science and Technology, Room 10-140, Massachusetts Institute of Technology, 77 Massachusetts Ave., Cambridge, Mass. 02139

This book targets secondary schools and employers as the institutions that can bring about increases in the numbers of women in technical fields. The report outlines proposals for changes, calls for cooperative programs between employers and institutions, and provides many recommendations that can be utilized by colleges and universities as well as high schools to interest women in science and technology.

Seed, Suzanne. Saturday's Child: 36 Women Talk About Their Jobs. O'Hara, 1973.

Each of 36 successful women discusses her chosen career and tells how today's girls can find their niche in fields until recently out of reach for women.

Towards Reduction of Sexism: A Report on the Activities of the NVGA Commission on the Occupational Status of Women. Commission on the Occupational Status of Women, Continuum Center for Adult Counseling and Leadership Training, Oakland University, Rochester, Mich.

United States Department of Labor. Careers for Women in the Seventies. Superintendent of Documents, United States Government Printing Office, Washington, D. C. 20402

United States Department of Labor. Steps to Opening the Skilled Trades to Women. Women's Bureau, United States Department of Labor, Washington, D. C. 20210

This booklet explains that employers' and unions' attitude toward and acceptance in practice of equal capacity of women to function in the skilled trades and other apprentice-type jobs depend on their knowledge of facts, actual experience, and understanding equal opportunity laws. Steps are outlined to increase the employment of women in the skilled trades and to better utilize women workers when they have been hired.

United States Department of Labor. Why Not Be--an Engineer? an Optometrist? a Pharmacist? a Medical Technologist? a Mathematician? a Public Relations Worker? a Technical Writer? a Personnel Specialist? an Urban Planner? an Apprentice? Women's Bureau, United States Department of Labor, Washington, D. C. 20210

Win Training Manual, Increasing Job Options for Women by Nontraditional Job Placement. Center for Human Systems, Inc., 2021 L Street, NW, Washington, D. C. 20036

White, Barbara. Sourcebook for Equal Goals in Occupations. Office of the State Director for Vocational Education, Bachman 101, University of Hawaii, Honolulu, Hawaii 96822

Women and Law. Stanford Law School, Office of Admissions, Stanford, Calif. 94305

Women and the Law. Golden Gate Law School Women's Association, 536 Mission St., San Francisco, Calif. 94105

Includes special sections on women with children, minority women, and older women planning careers in law in addition to information on admissions, financial aid, job placement and housing.

Women in Medicine. Stanford University School of Medicine, Stanford University, Palo Alto, Calif. 94305

Discusses the participation of women in medicine in the United States.

Women in Nontraditional Jobs; Information and Resources. WOW Publication, 1649 K Street, NW, Washington, D. C. 20006

Women in Science and Engineering: Why Not? Women in Science and Engineering, School of Engineering and Computer Science, California State University, Northridge, 18111 Nordhuff St., Northridge, Calif. 91324

Describes specific fields and gives statistics on the participation of women, with a special section on returning women.

A-V Materials

All About Eve. Center for Human Resources, University of Houston, Texas 77004 Rental: $15.00, Sale: $60.00 16mm., 8 minutes, color.

A fast-paced, eight minute film designed to turn on high school girls to the possibility of training for a career in one of the skilled trades traditionally dominated by men.

American Women: New Opportunities. Butterick Publishing, 161 Sixth Ave., New York, N. Y. 10013 Twelve minutes each, color, sound filmstrips. $45.00 purchase.

This unit of two sound filmstrips helps high school students explore sex-role stereotyping. Part I, "Who Are You?" briefly reviews the traditional roles of women and options for the future. Part II, "Who Can You Be?" confronts the problem that even though new opportunities exist, prejudice--both external and internal--still exists. Five women in non-traditional occupations look at how to shape their lives for the most rewarding and satisfying arrangement.

Hard Hats, High Heels. National Association of Women in Construction, Washington, D. C., Chapter, 5340 Odell Road, Beltsville, Md. 20705 16mm film, 10 minutes

The roles women play in the construction industry.

Increasing Job Options for Women. NAC, General Services Administration, Washington, D. C. 20409 $13.50, Slides, tape and script

Looking at Tomorrow: What Will You Choose? Cornerstone Productions, 6087 Sunset Blvd, Suite 408, Hollywood, Calif. 90028 16mm Film, 16 minutes

Young women shown working in a range of occupations from bricklayer to violin maker.

Never Underestimate the Power of a Woman. Department of Photography and Cinema, Madison, Wis. Rental: $12.50, Purchase: $125.00, 15 min. color

Discusses myths and facts about working women to broaden horizons of women, employers, unions and special programs such as Job Corps blue-collar jobs. Slows women in a variety of nonstereotypical situations.

Non-Traditional Careers for Women. Pathescope Educational Media, Inc., 71 Weyman Ave., New Rochelle, N. Y. 10802 26 min., color, sound filmstrips, $46 purchase.

This unit contains two sound filmstrips designed to introduce junior and senior high school students and adults to non-traditional careers for women. Part I briefly reviews the history of women's role in the U. S. job market from the 1800's to the present. Part II focuses on particular women working in non-traditional careers, opportunities for training, and the diverse job market for women. This unit has a 21-page Teacher's Manual.

Other Women, Other Work. Churchill Films, 662 N. Robertson Blvd., Los Angeles, Calif. 90069

This 20 minute film portrays women enjoying their work in traditionally male professions. Gives awareness of additional options available for women who work.

Running Great. Chrysler Corporation, P. O. Box 2119, Detroit, Mich. 48213 Color, 18 minutes.

Shows careers for males and females in auto mechanics.

Twelve Like You. The Cally Curtis Company, 1111 N. Las Palmas Ave., Hollywood, Calif. 90038 16mm, 25 minutes

Twelve "career women" discuss their ideas and experiences.

Women's Work: Engineering. MIT Center for Advanced Engineering Study, Dept. 4, Room O-234, Massachusetts Institute of Technology, Cambridge, Mass. 02139
16mm, color, 26 minutes

This film explores the experiences of being an engineer and a woman from the perspective of students, faculty, and professionals. Guides for the teacher and student accompany the film.

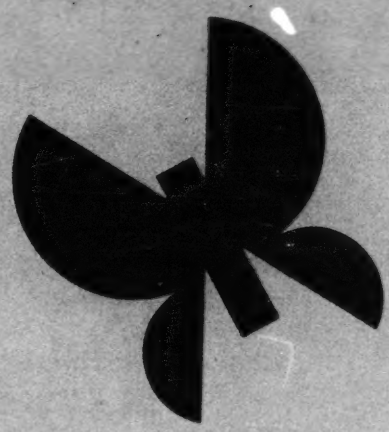
Bibliographies

Ashford, Deborah. Women in Non-Traditional Occupations: A Bibliography. United States Office of Education, Bureau of Occupational and Adult Education. Free

A well-indexed annotated listing of articles and other published materials on women's employment in nontraditional professional and skilled/vocational jobs.

Astin, Helen S, Suniewick, Nancy and Sweck, Susan. Women: A Bibliography on Their Education and Careers. Human Service Press, 1972.

Tack, Martha Wingard. Dimensions on Women's Employment in Non-Traditional Female Occupations. A Selected Bibliography, January 1970-July 1975. Office of Education, Department of Health, Education and Welfare.



MALES IN NONTRADITIONAL ROLES

MALES IN NONTRADITIONAL ROLES

Articles

Ackerman, Gary. "Childcare Leave for Fathers." Ms. September, 1974.

Chasen, Margaret E. "How I Teach Boys." Forecast for Home Economics. 1976.

Harrison, James. "Changing Male Roles." American Education. July, 1977.

Kennedy, C. E. "Men, The Future, and Home Economics." Illinois Teacher. May-June, 1977.

Lueloff, Jorie. "And Father Stayed Home." Woman's Day. August, 1971, p. 53.

Discusses what happens in one family when father stays home for a year and has household responsibilities while mother goes back to school.

Stavn, Diane Gersoni. "The Skirts in Fiction about Boys: A Maxi Mess." School Library Journal. January, 1971, pp. 66-70.

"Thirteen Honest Views of Fatherhood." Ms. September, 1973.

Books

Dowell, Judy H. & Greenwood, Bonnie. The Masculine Focus in Home Economics. NEA Publication, Sales Section, 1201 16th Street, NW, Washington, D. C. 20036

This booklet suggests strategies for recruiting and teaching young men in home economics classes. There is an analysis of the "masculine image" and existing barriers, including teacher attitudes.

Farrell, Warren. The Liberated Male. Beyone Masculinity: Freeing Men and their Relationships with Women. New York: Random House, 1974.

Unbecoming Men: A Men's Consciousness-Raising Group on Oppression and Themselves. Washington, N. J.: Times Change Press.

A-V Materials

American Man: Tradition and Change. Butterick Publishing, 161 Sixth Avenue, New York, N. Y. 10013 Twelve minutes each, color, sound filmstrips. $45.00 purchase. This unit of two sound filmstrips introduces the concept of sex-role stereotyping to high school students. Part I, "Traditions in Question" explores some of the traditional qualities expected in men. Part II, "Living with Change" uses interviews with both males and females, adults and students to examine some of the problems confronting men because of their role training. A 16-page Teachers' Guide accompanies the unit.

Masculinity. Schloat Productions, 150 White Plains Road, Tarrytown, N. Y. 10591 Four filmstrips and cassettes. Examines the concept of masculinity in today's society focusing on male stereotypes, biological facts, concepts of masculinity in other cultures, problems and social pressures for males, and the realignment of masculinity in our own society. $78 purchase.

Men's Lives. New Day Films, P. O. Box 315, Franklin Lakes, N. J. 07417 45 minute film. The film uses interviews with children and men who discuss what it means to be a man. An excellent presentation which reveals a range of values and expectations. Uses famous movie and television film clips and advertisements to demonstrate societal versions of the ideal male. Also discusses the impact of society's economic structure on men's lives. Thought provoking.

Ripley, Kris. Time Off for Fatherhood, Motherhood is a Chosen Job. Project Equality, Highline School District, 15675 Ambaum Boulevard SW, Seattle, Wash. 98166. This is an activity packet to aid homemaking teachers and students in the study of fatherhood. It also deals with women's traditional low-paying jobs. Uses Westinghouse Learning Press sound color filmstrip series "Eve of Change."

Bibliographies

Men's Studies Bibliography. Human Studies Collection, MIT Humanities Library, Cambridge, Mass. 02139

VOCATIONAL EDUCATION PROGRAMS

Articles

Patterson, Deborah D. "A Facelift for Industrial Arts." Man/Society/Technology. 1974, Vol. 34, No. 3, pp. 85-86.

This article describes a slide show depecting young women in industrial arts activities which can be used for recruiting more females into industrial arts classes. A script, suggestions for taking appropriate slides, and directions on putting the two together are included.

Shelton, Dinah L. and Berndt, Dorothy. "Sex Discrimination in Vocational Education: Title IX and Other Remedies:" California Law Review. July-September, 1974.

Reviews the present structure of vocational training and explores changes required for compliance with federal law.

Books

An Analysis of Participation of Women of Different Racial/Ethnic Groups in Training for Nontraditional Occupations in Area Vocational/Technical Schools and Factors which Influenced Their Decisions to Enter and Remain in Such Training. R. J. Associates, Inc., 1018 Wilson Boulevard, Arlington, Va. 22209

Broadening the Scope of Involvement of Young Women in Occupational Education. Connie Cline, Sex Equity Administrator, Illinois Department of Education, 100 North 1st Street, Springfield, Ill. 62777

Chance to Overcome Sex Stereotyping in Vocational Education. Institute for Research on Human Resources, Pennsylvania State University, University Park, Penn. 16802

Exemplary Strategies for Elimination of Sex Bias in Vocational Education Programs. National Advisory Council on Vocational Education, Office of Education, Washington, D. C.

Expanding Nontraditional Opportunities in Vocational Education. Ellis Associates, Inc., P. O. Box 466, College Park, Md. 20740

Includes approaches and barriers to expanding opportunities in vocational education, legislation addressing equal opportunity in vocational education and employment.

Huff, Millie. Equal Vocational Opportunity. Tennessee Department of Education, Division of Vocational Technical Education, 312 Cordell Hill, Nashville, Tenn. 37219

Kane, Roslyn D. A Study of Factors Influencing Participation of Women in Non-Traditional Occupations in Postsecondary Area Vocational Training Schools. Rj Associates, Inc., Arlington, Va.

The characteristics of women who choose non-traditional training programs and their problems and counseling programs are discussed. Women in non-traditional, traditional and mixed programs are compared.

Lee, Arthur M. Learning a Living Across the Nation. Project Baseline, Northern Arizona University, Flagstaff, Ariz.

Report of a study to determine efforts and results of nationwide vocational training programs under federal assistance.

Lerner, Jane. Equal Vocational Education. Final Report. Houston Center for Human Resources.

A model program was designed for increasing and maintaining female enrollment in non-traditional programs. This report describes the procedures used in awareness activities, active recruitment, and support counseling.

Lewis, Morgan V. Attempts to Overcome Sex Stereotyping in Vocational Education. The Institute for Research on Human Resources, The Pennsylvania State University, 407 Kern Graduate Building, University Park, Penn. 16802

School staff and students from eleven schools with five or more women enrolled in non-traditional courses were surveyed and interviewed. The report describes the various influences on career decisions of the students and makes recommendations for increasing participation in non-traditional courses.

Mapp, Patricia. Women in Apprenticeship--Why Not? Superintendent of Documents, U. S. Government Printing Office, Washington.

The project attempted to isolate, analyze and minimize barriers to the participation of women in the skilled trades through awareness campaigns, personal contacts, and surveys; the changes initiated because of these actions; and recommendations for future action.

Matthews, Martha and McCune, Shirley. Try It, You'll Like It: A Student's Introduction to Sex Fairness in Vocational Education. The National Foundation for the Improvement of Education, Room 804E, 1201 16th Street, NW, Washington, D. C. 20036

McCune, Shirley. Vocational Education: A Dual System. Center for Law and Education, Harvard University, Cambridge, Mass. 02138

Discusses the two occupational systems that determine the jobs and roles allocated to men and women; outlines action recommendations.

McCune, Shirley, Matthews, Martha, and Kaser, Joyce. Achieving Sex Equity in Vocational Education: An Instructor's Guide. The National Foundation for the Improvement of Education, Room 804E, 1201 16th Street, Washington, D. C. 20036

Designed to assist vocational education instructors in the design and implementation of steps that can be taken to achieve sex equity in the classroom/shop/laboratory.

Overcoming Sex Bias and Sex Discrimination of Vocational Education. Resource Center on Sex Roles in Education, 1201 16th Street, NW, Washington, D. C. 20036

Awareness and action planning, rationale and legal requirements.

Parsons, Edgar A. Testing of Selected Strategies to Eliminate Sex Bias in Vocational Education Programs. Systems Services, Inc., P. O. Box 2345, Chapel Hill, N. C. 27514

Steele, Marilyn. Women in Vocational Education: Project Baseline Supplemental Report. Northern Arizona University.

This report reviews the current status of women in vocational education to determine if there is a cause-effect relationship between school practices and limited job options for women in the world of work. Recommendations are made to bring about equal educational opportunities in vocational education.

Steele, Marilyn, Matthews, Martha, and McCune, Shirley. Achieving Sex Equity in Vocational Education: A Resource Handbook for Local Administrators. The National Foundation for the Improvement of Education, Room 804E, 1201 16th Street, Washington, D. C. 20036

Contains criteria for identification of discriminatory policies and practices, provides an overview of federal legislation, and reviews the major educational, legal, and administrative issues.

Steiger, JoAnn. Vocational Preparation for Women: A Critical Analysis. PEER, 1029 Vermont Avenue, NW, Suite 800, Washington, D. C. 20006

Testing of Selected Strategies to Eliminate Sex Bias in Vocational Education Programs. System Sciences, Inc., P. O. Box 2345, Chapel Hill, N. C. 27514

This is a useful document in developing an evaluation system.

United States. Department of Labor. Job Training Suggestions for Women and Girls. Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402

Information about job preparation opportunities, traditional and nontraditional, from home study to federally assisted manpower programs.

United States. Department of Labor. Occupational Manpower and Training Needs. Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402

Information for vocational counseling and planning for occupational training.

Unmet Needs and Unresolved Issues of Vocational-Technical Education in the United States. National Advisory Council on Vocational Education, 425 13th Street, NW, Washington, D. C. 20004

State-by-state summary of the findings, evaluations and recommendations of the state advisory councils on vocational education.

A-V Materials

Bensen, James. Women in Industrial Education. School of Industry and Technology, University of Wisconsin- Stout, Menomonie, Wis. 54751 45 minute, color, videotape, $36.

The film covers stereotyping in classrooms, coping, and women as symbols.

Sex Role Stereotyping in Work and Education (video-tape, 25 minutes) Sex Equity in Vocational Education: Strategies for Change video-tape, 25 minutes . Rutgers, The State University, Division of Instructional TV, Building 4048, Kilmer, New Brunswick, N. J. 08903

Bibliographies

Maher, Sheila M. Exemplary Strategies for Elimination of Sex Bias in Vocational Education Programs. Human Resources Management, Inc., Washington, D. C.

Annotated descriptions of projects and strategies for eliminating sex bias in vocational education are provided. Four categories of resources are listed: individuals and organizations, materials, projects, and studies.

GUIDANCE AND COUNSELING RESOURCES

Articles

Dyro, Frances M. "Women--In Science and Out." Science, August 1965, p. 707.

A protest against the deep-seated prejudices of many guidance counselors who feel that a career in science or engineering "will ruin a girl's future."

Mitchell, Edna. "What About Career Education for Girls?" Educational Leadership, December 1972.

Books

Ball, Patricia. Innovative Approaches for Nonsexist Career Counseling. Department of Education Psychology and Guidance, The University of Tennessee, Cumberland Ave., SW, Knoxville, Tenn. 37916

Bem, Sandra L. and Bem, Daryl J. Training the Woman to Know Her Place: The Social Antecedents of Women in the World of Work. Pennsylvania Department of Education, Box 911, Harrisburg, Penn. 17126 Free.

An analysis of the psychological barriers and discrimination as well as sex-role conditioning which have resulted in the occupational status of women workers. Suggestions for the role of the guidance counselor as a social change agent.

Birk, Janice M. Reducing Sex Bias--Factors Affecting the Clients' View of the Use of Career Interest Inventories. Aries Corporation, 1974.

Research is reviewed relating to sex bias in use of interest inventories from the clients' view of the career exploration process. Manuals and interpretive materials have suggestions and implications which could have harmful effects on women clients. Corrective interventions are discussed.

Diamond, Esther, Ed. Issues on Sex Bias and Sex Fairness in Career Interest Measurement. National Institute of Education, Career Education Program Staff, Washington, D. C.

Emma Willard Task Force on Education. "Joan and Paul"in Sexism in Education. Box 14220, University Station, Minneapolis, Minn. 55408

Teaching guide for a role-playing approach to vocational counseling; curriculum planning; career counseling; male-female relationships; job finding; raising children.

Facilitating Career Development for Girls and Women. APGA Publications Sales, 1607 New Hampshire Avenue, NW, Washington, D. C. 20009

Farmer, Helen S. and Backer, Thomas E. New Career Options for Women. Human Interaction Research Institute, Kirkeby Center, Suite 1120, 10889 Wilshire Blvd., Los Angeles, Calif. 90024

This publication contains three parts: A Counselor's Sourcebook addresses counselors in educational institutions, public service agencies, and counselor educators and lists resources, counseling strategies and ways to change stereotyped attitudes; Women's Guide summarizes major topics covered in the sourcebook plus contains material for women returning to work; A Selected Annotated Bibliography.

House, Elaine and Katzell, Mildred E., Eds. Facilitating Career Development for Girls and Women. American Personnel and Guidance Association, Publication Sales, 1607 New Hampshire Avenue, NW, Washington, D. C. 20009

Report of National Vocational Guidance Association Conference on guidance and women.

Matthews, Esther E., Feingold, S. N., Berry, Jane, Weary, Gettina, and Tyler, Leona E. Counseling Girls and Women Over the Lifespan, APGA Publications Sales, 1607 New Hampshire Avenue, NW, Washington, D. C. 20009

Mitchell, Joyce S., Ed. Other Choices for Becoming a Woman. Dell Publishers, 1976.

A feminist handbook for high school decision making concerning careers for women; contributions by Margaret Mead, Wilma Scott Heide and others.

National Institute of Education. Guidelines for Assessment of Sex Fairness in Career Interest Inventories. National Institute of Education, Washington, D. C.

These guidelines resulted from a three-day workshop and address the diverse concerns of inventory users, respondents, authors, and publishers. They are grouped in three sections: recommendations on the presentation and interpretation of materials; reporting scores, composition of criterion groups, investigation of validity of interest inventories and provisions for updating; and discussion on the quality of interpretive information provided in the publishers' manual and supporting material.

Scholssberg, Nancy K., Birk, Janice M., Eds. Freeing Men and Women to Explore New Careers. University of Maryland, Counseling Center, Shoemaker Building, College Park, Maryland 20742

A collection of reports delivered as part of a conference workshop designed to stimulate counselors to think through the sex role stereotypes that pervade society and to encourage participants to develop meaningful career development programs in their own settings.

Stebbins, Linda, Rhodes, Ilona, and Ames, Nancy. Sexfairness in Career Guidance: A Learning Kit. ABT Publications, 55 Wheeler Street, Cambridge, Mass. 02138

Recommended for your general reading, the booklet in this learning kit includes specific guidelines for recognizing sex bias in career interest inventories, and contains an extensive bibliography for staff use in planning curricula.

Vetter, Louise, Stockburger, David, and Brose, Christine. Career Guidance Materials: Implications for Women's Career Development. The Center for Vocational and Technical Education, The Ohio State University, 1659 North High Street, Columbus, Ohio 43210

A sex-role stereotyping content analysis was conducted of more than 9,500 pages and 1,850 illustrations of high school guidance materials. The report offers representative stereotyped and non-stereotyped quotations from the materials. The assessment instrument is appended.

Whittake, Margaret. Community College Counselor Training Project for Returning Women. Delta College, University Center, Mich. 48710

A-V Materials

Guidance Associates. Women Today. Guidance Associates, 757 Third Avenue, New York, N. Y. 10017 A filmstrip.

Key issues of sex fairness are defined and explored.

When I Grow Up. Motorola Teleprograms Inc., 4825 N. Scott Street, Suite 23, Schiller Park, Ill. 60176
18 minutes

A series of vignettes demonstrates how stereotyping creeps into teachers', counselors', and administrators', behaviors and then shows positive ways school personnel can help youngsters have expanded role expectations.

PARENTAL INVOLVEMENT

Articles

Gould, Lois. "Baby X: A Fabulous Child's Story." Ms. December, 1971.

A fun story to read to people of all ages. Tells about X and how X's parents raised it without sex stereotyping so that no one could guess the child's gender.

Harrison, Barbara. "Feminist Experiment in Education." The New Republic. March 11, 1972, pp. 13-17.

Describes what one parents' group did to supplement sexist textbooks.

Meade, Marion. "A Mother Fights Back." Woman's Day. March, 1970, p. 64.

A look at books for preschoolers, with a list of 12 recommended nonsexist books.

Books

Burkhardt, Carolyn, Vetter, Louise, and Lowry, Cheryl. Sugar and Spice is Not the Answer. The Center for Vocational Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210

A parent handbook on the career inplications of sex stereotyping.

How Fair Are Your Children's Textbooks? Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. Stock No. 017-080-01863-2

Suggests how parents can work with teachers and education associations to ensure that basic educational materials are free of racism, sexism and classism.

IN-SERVICE EQUITY TRAINING MATERIALS

Campbell, Mary and Terry, Robert. Handbook of Training Activities to Combat Sexism in Education. Program for Educational Opportunity, University School of Education, Ann Arbor, Mich.

Clark, Susan. Inservice Teacher Training Modules: Elementary/Secondary Levels. Susan Clark, Hope School District 1-A, 117 East 2nd Street, Hope, Ariz. 71801

Modules to eliminate elements of sex role stereotyping and sex role socialization from the elementary/secondary levels.

EEO Training Package: It's Your Job. Corporate Human Relations Department, Motorola, Inc., Motorola Center, 8th Floor, 1303 E. Algonquin Road, Schaumburg, Ill. 60196

Eliminating Sexism in Public Schools--A Workbook for Action. Education Law Center, 605 Broad Street, Suite 800, Newark, N. J. 07102

Designed primarily as an information-gathering device. Provides those concerned about eliminating sexism in public schools with a tool for becoming involved in this difficult but important type of action. The workbook is limited in its scope to monitoring compliance on the elementary and secondary public school levels.

Feminist Northwest. Project Awareness: A Training Program. Superintendent of Public Instruction, State of Washington, Old Capitol Building, Olympic, Wash. 98504

Froschl, Merle, Ed. Women's Studies for Teachers and Administrators: A Packet of In-Service Education Materials. $10.00, unbound plus cassette. Feminist Press.

A product of a nationwide conference called "Reeducating a Generation of Teachers," this packet provides materials necessary for organizing in-service education aimed at eliminating sexism. The packet has two goals: to help a school district start in-service courses and to show the potential of such a course.

Ivins, Linda G. Inservice Teacher Awareness/Evaluation Skills. YWCA of Oahu, University Branch, 1820 University Avenue, Honolulu, Hawaii 96882

Materials to promote skills in the evaluation of textbooks and program materials and in the development of non-sexist curriculum.

Kane, Roslyn. A Model to Retrain Women Teachers and Skilled Women as Teachers in Non-Traditional Vocational Programs. Bureau of Occupational and Adult Education, Office of Education, 400 Maryland Ave., SW, Room 4147, Washington, D. C. 20202

This handbook offers two retraining models: a general model which covers certification requirements, characteristics of the women and the time required to attain skill levels; and a conceptual model which offers five designs for specific types of programs from industrial arts to agriculture. Also included are planning guidelines, applications to an industrial arts program, and techniques and programs to respond to special needs such as child care and counseling.

Kaser, Jouce, Matthews, Martha, and McCune, Shirley. Steps Toward Sex Equity in Vocational Education: An In-Service Training Design. Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, Washington, D. C.

Multi-Media Kit. SEGO Project, American Personnel and Guidance Association, 1607 New Hampshire Ave., NW, Washington, D. C. 20009

Manual for organizing and conducting workshops with 100 items.

Smith, Amanda J. New Pioneers. North Carolina Department of Public Instruction, Division of Equal Education, Education Building, Raleigh, N. C. 27611

A project to eliminate sex bias in occupational education, reports on a model for change and an inservice program.

Norwood, Vera. How Women Find Jobs: A Workshop Guide for Teachers. New Mexico Commission on the Status of Women, Suite 811, Plaza del Sol 600, Second Street, NW, Albuquerque, N. M. 87102

Ronquist, Karen. Freeing Students From Sex Role Stereotyping: A Model Workshop for In-Service Training for Teachers. Karen Ronquist, Assistant Professor of Guidance and Counseling, Bowling Green State University, Bowling Green, Ohio 43402

Smith, Walter S. Teacher Training Package: Preservice/Inservice Elementary Level. Dr. Walter S. Smith, University of Kansas, School of Education, Department of Curriculum and Instruction, Bailey Hall, Lawrence, Kansas 66045

Modules and a/v's on behavior and attitudes of teachers, sex role stereotyping awareness, and techniques to combat problems of sex role stereotyping.

Training Materials on Eliminating Sex Role Stereotyping in Vocational Education. Resource Center on Sex Roles in Education, 1201 16th Street, NW, Washington, D. C. 20036

This package contains action materials on awareness for parents, students, teachers, and administrators, and includes a workshop guide.

Verheyden-Hilliard, Mary Ellen. A Handbook for Workshops on Sex Equality in Education. American Personal and Guidance Association, 1607 New Hampshire Ave., NW, Washington, D. C. 20029.

This handbook contains resources and information for use in conducting workshops on sex equality in education. This is one of several technical assistance products generated by the Sex Equality in Guidance Opportunities Projects (SEGO). The Appendix contains the names and addresses of the 50 state SEGO trainers.

A Workshop Guide for Conducting Workshops to Expand the Career Opportunities of Women. Center on Research on Women, 828 Washington St., Wellesley College, Wellesley, Mass. 02181

One of a series of twelve booklets prepared by the Project on Expanding Career Opportunities for Women in New England. Cost is $1.25 per booklet.

Workshop in Providing Equal Career Opportunities. State of New Jersey, Department of Education, Division of Vocational Education, Bureau of Occupational and Career Research Development

TEACHER RESOURCES

Books

Ahlum, Carol and Fralley, Jacqueline. High School Feminist Studies. The Feminist Press, 1976.

This excellent publication contains the work of some 25 of the nation's pioneers in junior high and high school feminist studies, including English and social studies teachers who have invented whole new courses.

American Association of University Women. Liberating Our Children. AAUW Sales Office, 1975.

This handbook of women's studies course materials for teacher educators includes suggested learning projects, course syllabi and readings and a list of organizations and resource centers.

Byrd, Caroline. Enterprising Women. Norton Publishers, 1976.

Traditional economic history has neglected the contributions of women. This book attempts to set the record straight with little-known stories about the lives and careers of women whose work has affected our lives today.

Center for Equity Career Education. Equity Career Education Curriculum Guide. Maple Heights City School District, The Center for Equity Career Education, 5500 Clement Drive, Maple Heights, Ohio 44137

Lessons, learning activities, evaluation suggestions and recommended materials.

Chapin, June and Branson, Margaret. Women: The Majority-Minority. Houghton Mifflin, 1973.

This booklet is part of the analysis of public issues program and is designed to expose students to the important economic, legal and social issues related to sexism in our society. An instructor's guide suggests teaching activities and criteria for evaluating student experiences with this unit.

Crambs, Jean Dresden, Ed. Teaching About Women in the Social Studies: Concepts, Methods and Materials. National Council for the Social Studies, 1976.

Suggests many practical ways for social studies teachers to make women a vital part of the study of U. S. history, world history and contemporary issues. A comprehensive list of teaching materials with suggestions for curriculum implementation at all grade levels in a variety of subjects.

Dunn, Mary Maples. Women of America. The Continental Press, 1976.

Includes short biographical sketches of women who have made important contributions to the growth of America. Exercises to reinforce comprehension skills follow each selection. Skills include discovering the main idea, identifying paragraph topics, recognizing true and false statements and recalling factual information.

Feminist Northwest. Again at the Looking Glass. Feminists Northwest, 1975.

This secondary language arts curriculum for combatting sex stereotyping contains classroom activities in the following areas: study of sexist language; nonsexist course in autobiography; awareness of sex-role stereotyping in literature and the media.

Grisard, Victoria and Dodge, Joann. A Handbook for Teacher Intervention or Calling Off the Game. Confluent Education Development and Research Center (CEDRAC), P. O. Box 30128, Santa Barbara, Calif. 93105.

Guide for Teaching about Women in History. San Diego City Schools, San Diego, Calif., 1973.

An excellent resource prepared by the San Diego City Schools. This guide contains in-depth units on the Colonial period, the Revolutionary War, the Constitution, and the period from 1800 to the Civil War.

Hecht, Marie B. The Women, Yes! Holt, Rinehart and Winston, Inc., 1973.

This is another interdisciplinary program for the high school level. It includes units on a wide range of topics from sports to language to advertising as well as a general sociological overview of the women's movement today. A complete section is devoted to a documentary history of the early women's rights movement and another full section covers women in American literature.

Moberg, Verne. Consciousness Razors. The Feminist Press.

"Ask your kids to ask all their women teachers if they ever wanted to be school administrators." This is one of a dozen incisive reality tests for the role sex-stereotyping plays in our own lives and the lives around us--past, present and future. Includes games, suggestions and other eye-openers.

Robin, D'Alva. Our Story: Women of Today and Yesterday. Science Research Associates, 1976.

This series aims to stimulate an interest in independent reading using content about females past and present of all age levels. Kit includes 12 reading selections, 120 skill cards, 40 key answer booklets and a teacher's guide. A sample review set is available for $1.50.

Ryan, Betsy, Ed. The Sexes: Male/Female Roles and Relationships. Scholastic, 1975.

Poems, cartoons, ads, photographs, opinion polls, quotations on a wide range of views--these are some of the contents of this book for students on sex roles.

Stanford, Barbara and Stanford, Gene. Roles and Relationships, A Practical Guide to Teaching about Masculinity and Femininity.

This book has a little bit of everything: ideas for mini-courses, topics, bibliographies, a rationale, suggestions on how to organize a course on sex roles, and plenty of discussion topics and student activities. Goals and objectives are included for each subject.

Thoni, Richard J. Women and the World of Work. A Career Education Resource Guide. Minnesota University, 1972.

This package is designed to help students examine the significance of women and their relation to the world of work through the use of seven enabling objectives and related learning experiences. Activities related to the enabling objectives are appended.

Bibliographies

Books for Free Children. Ms. Magazine, 1976. 25¢ plus stamped, self-addressed business-size envelope.

A list of children's books reflecting new values and rejecting old stereotypes. Range from young to young adults--fiction and nonfiction.

Cusick, Judy. A Resource List for Nonsexist Education. Resource Center on Sex Roles in Education, 1976. Free.

This booklet attempts to respond to the need for resources to create an educational setting free of sex role stereotyping--a setting where each student is encouraged to develop his or her full potential.

Rosenfelt, Deborah, Ed. Strong Women: An Annotated Bibliography for the High School Classroom. The Feminist Press, 1977.

More than 100 widely available paperbacks are annotated here for use by teachers and students who wish to supplement the curriculum and compensate for the traditional male bias of contemporary textbooks.

Wengraf, Susan and Artel, Linda. Positive Images: Non-Sexist Films for Young People. Booklegger Press, 1976.

This is a guide to more than 400 films, videotapes, filmstrips, slide shows and photography collections. Each listing is evaluated from a feminist perspective. Distributors' addresses, appropriate grade levels and rental fees and purchase prices are included.

LEGISLATION

Alexander, Shana. State by State Guide to Women's Legal Rights. Wollstonecraft, Inc., 1975.

Combating Discrimination in the Schools--Legal Remedies and Guidelines. National Education Association, 1201 16th Street, NW, Washington, D. C. 20036

This booklet outlines major antidiscrimination laws or regulations; specifying what it prohibits, who enforces it, and how complaints should be made.

Complying With Title IX: A Resource Kit. The Resource Center on Sex Roles in Education, The National Foundation for the Improvement of Education, 1201 16th Street, NW, Suite 701, Washington, D. C. 20036

This resource kit is designed to provide information and materials which can assist education agencies and institutions in determining and ensuring their compliance with Title IX of the 1972 Education Amendments. Other available publications include: Competitive Athletics: In Search of Equal Opportunity, Title IX Grievance Procedures: An Introductory Manual, and Implementing Title IX: A Sample Workshop.

Feldman, Sylvia. The Rights of Women. Hayden, 1974.

Deals with the status of women, the development of sex roles during childhood and information on the categories of discrimination and denial of women's rights. A consciousness raiser for mature students.

McCune, Shirley. Complying with Title IX: Implementing Institutional Self-Evaluation. Resource Center on Sex Roles in Education, The National Foundation for the Improvement of Education, 1201 16th Street, NW, Washington, D. C. 20036

The implications of Title IX are discussed. Self-evaluation outlines and action checklists for specific educational programs including vocational education and counseling are provided. Also included are guidelines for institutional evaluation.

Resource Handbook for Policy Makers. Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colo. 80203

Saario, Terry Tinson. Title IX: Now What? Ford Foundation, Office of Reports, 320 E. 43rd Street, New York, N. Y. 10017

Student Guide to Title IX. United States Government Printing Office, Washington, D. C. 20402

Includes sections on vocational education, physical education, counseling, married and/or pregnant students.

Title IX and Physical Education: A Compliance Overview. United States Government Printing Office, Washington, D. C. 20402

United States Department of Education. Title IX and Chapter 622: Compliance Guidelines for Public Schools. The Bureau of Equal Educational Opportunity, Department of Education, 182 Tremont Street, Boston, Mass. 02111

This document contains criteria for evaluating compliance in admissions, guidance, curricula, extra-curricular activities, awards, employment, facilities, and checklist for self-evaluation.

United States Department of Labor. A Working Woman's Guide to Her Job Rights. United States Department of Labor, Employment Standards Administration, Women's Bureau, Washington, D. C. 20210

United States Equal Employment Opportunity Commission. Guidelines on Discrimination Because of Sex. United States Equal Employment Opportunity Commission, 2401 E Street, NW, Washington, D. C. 20506

STATISTICS

Bird, Caroline. Born Female: The High Cost of Keeping Women Down. McKay Publishers, 1970.

An attack on discrimination against women, placing them in the same category with the poor and racial minorities. Statistics show that women are the cheapest labor available and have the worst working conditions.

Boulding, Elise. Handbook of International Data on Women. New York: Wiley, 1976.

Economic Exploitation of Women. MSS Modular Publications, 655 Madison Avenue, New York, N. Y. 10021

Ferriss, Abbott Lamoyne. Indicators of Trends in the Status of American Women. New York: Russell Sage Foundation, 1971.

Impact of Sexism on Employment Status and Earnings. MSS Modular Publications, 655 Madison Avenue, New York, N. Y. 10021

Last Hired/First Fired, Layoffs and Civil Rights. Superintendent of Documents, Public Documents, District Center, Pueblo, Colo. 81009

Myth and the Reality. Superintendent of Documents, United States Government Printing Office, Washington, D. C. 20402

Schneider, Paula. A Statistical Portrait of Women in the United States. United States Department of Commerce, Bureau of the Census, Special Studies Series P-23, No. 58, Superintendent of Documents, Washington, D. C. 20402

The report contains a variety of data bearing on the changing social and economic status of women in the United States.

United States. Department of Commerce. We, The American Women. Bureau of the Census, Report No. 4, United States Government Printing Office, 1973.

Analysis of figures from the 1970 census indicating the increasing influence of American women.

United States. Department of Labor. 1975 Handbook on Women Workers. United States Department of Labor, Employment Standards Administration, Women's Bureau, Washington, D. C. 20210

A review of women's progress in the U. S. labor force.

United States, Department of Labor. Minority Women Workers: A Statistical Overview 1977. United States Department of Labor, Women's Bureau, Washington, D. C. 20210

United States. Department of Labor. U. S. Working Women: A Databook. Bureau of Labor Statistics Bulletin 1977, 441 G Street, NW, Washington, D. C. 20212

The growth of women in the workforce in record numbers is illustrated in the tables and texts and includes a section on minorities.

Women and Work: Research and Development Monograph 46. Superintendent of Documents, United States Government Printing Office, Washington, D. C. 20402

CURRENT RESOURCES

JOURNALS-NEWSLETTERS

Equal Rights Monitor. Institute for Studies in Equality, 926 J Street, Suite 1014, Sacramento, Calif. 95814

This monthly magazine, dedicated to public understanding of equality, places emphasis on reporting the progress of the federal Equal Rights Amendment and the impact of state ERA's.

Federal Education Project Newsletter. Lawyer's Committee for Civil Rights Under Law, 733 15th Street, NW, Washington, D. C. 20005

The Feminist Press. Box 334, Old Westbury, New York, N. Y. 11588

In The Running. 805 15th Street, NW, Suite 822, Washington, D. C. 20005

Newsletter, published by SPRINT, a national clearinghouse of information on sex equity in sports.

The Liberty Cap. Enid Davis (editor and publisher), 1050 Newell Road, Palo Alto, Calif. 94303

Bimonthly journal of recently published, non-stereotyped children's books and resources. Includes up-to-date, lively, informative reviews of audiovisual and curriculum materials and books spanning all ages. Resource for librarians as well as teachers.

Ms. Ms. Magazine Corporation, 370 Lexington Ave., New York, N. Y. 10017

A popular, monthly magazine covering a wide variety of topics of interest to women.

New Woman. New Woman, P. O. Box 9810, Fort Worth, Texas 76107

A digest for the woman of the '70s.

Peer Perspective. Project on Equal Education Rights, 1029 Vermont Ave., NW, Suite 800, Washington, D. C. 20005 Free.

A quarterly six-page newsletter that reports on developments concerning Title IX and other activities related to eliminating sexism in education.

Pennsylvania Commission for Women News. Pennsylvania Commission for Women, 512 Finance Building, Harrisburg, Pa. 17128 Free.

A bimonthly newsletter with much information of interest to Pennsylvania women and others. Includes a list of resources available from the Commission and a detailed listing of pending legislation affecting women.

Pennsylvania NOW. National Organization for Women, Inc. in Pennsylvania, Box 1168, Williamsport, Pa. 17701

A monthly, 12 page magazine covering a variety of topics related to women from the point of view of the Pennsylvania chapter of the largest feminist organization in the country.

Research Action Notes. Research Center on Sex Roles in Education, 1201 16th Street, NW, Washington, D. C., 20036

Sex Discrimination in Education Newsletter. Sex Discrimination News, Department of Psychology, University of Michigan, Ann Arbor, Mich. 48109

Bimonthly newsletter covering all facets of sex discrimination in education.

Signs. The University of Chicago Press, Chicago, Ill.

A scholarly, quarterly journal of women in culture and society.

Title IX Line. School of Education, The University of Michigan, Ann Arbor, Mich. 48104 Free.

This is a periodic publication of the Program for Educational Opportunity.

Title IX News. Capitol Publications, Inc., Suite G-12, 2430 Pennsylvania Ave., NW, Washington, D. C. 20037

Union Wage. Union Wage, P. O. Box 462, Berkeley, Calif., 94701

Bimonthly newsletter on women in the trade unions.

WEA Washington Report. Women's Equity Action League, 733 15th Street, NW, Suite 200, Washington, D. C. 20005

Womanpower Newsletter. Womanpower Newsletter, 222 Rawson Road, Brookline, Mass. 02146

Women and Employment Programs. "Writes," 530 Lakeland, Baton Rouge, La. 70802

Free newsletter containing information on women and employment including resources, books, and feature articles.

Women and Work. Office of Information, Publications and Reports, U. S. Department of Labor, Washington, D. C. 20210

Women's Information Services Network. Ms. Jenrose Fenley, Business and Professional Women's Foundation, 2012 Massachusetts Ave., NW, Washington, D. C. 20036

Women Studies Newsletter. The Feminist Press, Box 334, Old Westbury, New York 11568

Women's Washington Representative. Women's Washington Representative, 410 First Street, SE, Washington, D. C. 20003

A nonpartisan, independent newsletter published every three weeks while Congress is in session. Includes details on pending and approved legislation concerning women.

Women's Work. Women's Work, Wider Opportunities for Women, 1649 K Street, NW, Washington, D. C. 20006

A newsletter.

Women's Work Magazine. Women's Work, Inc., 1302 18th Street, NW, Suite 203, Washington, D. C. 20036

Gives practical information on education, jobs, careers, and a national job market hotline.

Women Today. Women Today, National Press Building, Washington, D. C. 20004

This is a bi-weekly publication covering legal actions, governmental actions, industry, and education. It also covers general women's news. This organization also publishes Women's Organizations and Leaders.

CURRENT RESOURCES

ORGANIZATIONS-AGENCIES

Business and Professional Women's Foundation, 2012 Massachusetts Avenue, NW, Washington, D. C. 20036

Materials that are available include bibliographies in career counseling, sex-role concepts, etc., as well as several multi-media presentations. Services in the areas of sexism include research, library information, scholarships, seminars, and historical collections. There is a publication list available.

Center for Vocational Education, The Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210

The Center focuses on the needs and interests of women in the areas of guidance and career development. A curriculum unit for career planning for women; an assessment of career materials and the implications for women's career development; a research study on career patterns of women; and several information analysis, review, and synthesis papers have been produced. Current efforts include producing a parent handbook on the career implications of sex stereotyping; developing a model for upgrading underemployed women in business and education; and the development of training packages for the new vocational education "sex equity" personnel.

Center for Women's Opportunities, American Association of Community and Junior Colleges, 1 DuPont Circle, NW, Suite 410, Washington, D. C. 20036

The Center is currently assessing the status of women in two-year colleges in regards to opportunities to pursue technical and semi-professional skills. The final report will offer recommendations for counseling, financial aid, placement, admission, and training for women in post-secondary schools. A selected bibliography and newsletter are available.

Emma Willard Task Force on Education, P. O. Box 14229, University Station, Minneapolis, Minn. 55414

This active group of women has available Sexism in Education (a handbook for teachers and others interested in schools) and has information on materials and resources on sexism in education. They also have Sexism in Schools: A Handbook for Action.

Everywoman Bookstore, 2083 Westwood Boulevard, Los Angeles, Calif. 90025

Has new catalog every two months. Catalog of Nonsexist Children's Literature, 10¢ plus self-addressed stamped envelope.

Federal Education Project, Lawyer's Committee for Civil Rights Under the Law, Suite 520, 733 15th Street, NW, Washington, D. C. 20005

Technical assistance and information is provided to individuals and organizations concerned about equal opportunity in vocational education. They produce a monthly newsletter containing articles on current developments affecting sex bias in vocational education, especially in the areas of federal legislation, rulemaking and enforcement activities. Future activities include publication of a pamphlet outlining the provisions of the 1976 Vocational Education Act Amendment, a handbook on model programs for eliminating bias and stereotyping; and a report on the quality and content of state five-year plans for vocational education.

Federal Women's Program, United States Civil Service Commission, Washington, D. C. 20415

This source has information on the historical and present status of women, articles on women in legislation, information on the status of women in federal government, and publishes Women in Action (Government Printing Office).

Feminist Press, SUNY/College at Old Westbury, Box 334, Old Westbury, N. Y. 11568

The Press has become a major clearinghouse for information and activity concerning programs and materials for a non-sexist education. Currently, they are involved in five education projects: 1) Community Workshops in sexism in children's books; 2) a program of in-service courses for teachers; 3) the clearinghouse on women's studies; 4) the Women's Studies Newsletter; and 5) a project to produce new curriculum materials. They also have a listing of publications available.

KNOW, Inc., P. O. Box 10197, Pittsburgh, Penn. 15232

Distributes newsletters. Publishes reprints of key feminist articles, six volumes of Female Studies.

National Advisory Council on Vocational Education, 425 13th Street, NW, Washington, D. C. 20004

The Council provides advice and materials to all state advisory councils and vocational programs. The Council has a task force on sex equity and provide a list of free publications and resources. They also provide current information.

National Advisory Council on Women's Educational Programs, 1832 M Street, NW, Washington, D. C. 20036

Office for Civil Rights, United States Department of Health, Education, And Welfare, Washington, D. C. 20201

The Office for Civil Rights has pamphlets and charts of laws and the executive orders dealing with sex-based discrimination, information on the enforcement of such laws and orders, copies of the guidelines for enforcement. Publishes American Education (Government Printing Office).

PEER (Project on Equal Education Rights), 1029 Vermont Avenue, NW, Suite 800, Washington, D. C. 20005

PEER monitors and publicizes enforcement progress and problems as federal and local programs and schools implement Title IX. They provide information to individuals and organizations, a newsletter, free publications on resources to eliminate sexism in schools; reprints of articles, and information papers on women.

Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 1201 16th Street, NW, Room 701, Washington, D. C. 20036

This organization has produced several publications dealing with the elimination of sex discrimination, sex bias, and sex stereotyping in education and publishes a newsletter, Research/Action Notes containing information on activities and resources relating to the alleviation of sexism in elementary-secondary education. Currently, they are developing training materials for vocational educators to eliminate sex-role stereotyping in vocational education.

Women's Bureau, United States Department of Labor, Washington, D. C. 20210

Publishes reports on women workers, career opportunities, education and training and related topics. They have a publication list. Some materials are in Spanish.

Young Women's Company, 2813 South Sixth Avenue, Tucson, Ariz. 85713

The Company is a vocational counseling and non-traditional job training organization working with young women. The clients attend classes on value clarification, assertiveness training, and basic job finding skills; then register for vocational classes. Independent living skills groups are available for support. Job placement is part of the program.

A-V MATERIALS AVAILABLE

FOR LOAN TO SCHOOL SYSTEMS

The materials listed below are available without charge to school systems. Requests for these materials should be submitted to

Office of State Schools and Special Services
Georgia Department of Education
Room 312, State Office Building
Atlanta, Georgia 30334

All About Eve. 16mm, 8 minutes, color.

A fast-paced, eight minute film designed to turn on high school girls to the possibility of training for a career in one of the skilled trades traditionally dominated by men.

American Man: Tradition and Change. Two 12 minute, sound, color, filmstrips.

This unit of two sound filmstrips introduces the concept of sex-role stereotyping to high school students. Part I, "Traditions in Question" explores some of the traditional qualities expected in men. Part II, "Living with Change" uses interviews with both males and females, adults and students to examine some of the problems confronting men because of their role training.

American Women: New Opportunities. Two 12 minute, sound, color, filmstrips.

This unit of two sound filmstrips helps high school students explore sex-role stereotyping. Part I, "Who Are You?" briefly reviews the traditional roles of women and options for the future. Part II, "Who Can You Be?" confronts the problem that even though new opportunities exist, prejudice--both external and internal--still exists. Five women in non-traditional occupations look at how to shape their lives for the most rewarding and satisfying arrangement.

An Equal Chance. 16mm, 40 minutes.

For educators, parents, or students. Produced by the American Alliance for Health, Physical Education and Recreation (AAHPER).

Anything You Want To Be. 8 minutes, b/w sound, 16 mm.

This is a short, fast-paced film showing how society subtly socializes women into accepted stereotypes. The main character is a bright high school girl who is told she can be anything she wants to be, but receives signals that in reality she can't.

Expanding Career Horizons in Vocational Education. 110 slides with cassette tapes, 20 min.

A visual essay on sex bias and role stereotyping in vocational programs.

Help Wanted: Sexism in Career Education Materials. 140 slides and tape narration, 27 minutes.

This study explores the treatment of males and females in career education materials. The range of career choices, advice on obtaining employment, visuals and language are examined.

I'm Glad I'm a He, I'm Glad I'm a She. Filmstrip with cassette tape, 18-20 minutes.

For educators, parents or students.

Man and Woman: Myths and Stereotypes. 160 slides and tape cassette, LP records, and teacher guide.

This program examines male and female stereotypes and shows how literature, movies and media perpetuate artificial roles.

Non-Traditional Careers for Women. 26 minutes, color, sound filmstrips.

This unit contains two sound filmstrips designed to introduce junior and senior high school students and adults to non-traditional careers for women. Part I briefly reviews the history of women's role in the U.S. job market from the 1800's to the present. Part II focuses on particular women working in non-traditional careers, opportunities for training, and the diverse job market for women.

Sexism in School--What We Can Do. 18 minutes, color, sound filmstrip.

After some consciousness-raising about the meaning of stereotyping, the results of several well-known studies are discussed, several teaching aides are illustrated and specific suggestions for starting a positive program are made.

The Sooner the Better. 16mm, 40 minutes.

Particularly good for elementary teachers and administrators.

The Time Has Come. 16 mm, 40 minutes.

Especially prepared for parents, but also relative for educators.

Title IX: Implementing the Regulations. Filmstrip with tape.

For educators, parents, or students.

When I Grow Up. 18 minutes

A series of vignettes demonstrates how stereotyping creeps into teachers', counselors', and administrators' behaviors and then shows positive ways school personnel can help youngsters have expanded role expectations.

Women's Work: Choice and Challenge. 18 minutes, color, sound, filmstrips

This unit contains two color, sound filmstrips designed for high school students and adults, to explore the changing role of women in the labor force and alternate lifestyles available to women.